Using the resources

Here are a few suggestions on how to use the resources but do design your own lessons to suit your class and the time you have available.

Topic	Resources	Suggestions for use
Introduction to Roman Bath and Sulis Minerva	Romanisation and Aquae Sulis ppt part 1 Temple Pediment activity sheet Roman religion activity sheet (use information in support of resources)	Discuss with the students their own ideas about Roman and Iron Age religion. Use the power-point to introduce the Roman Baths and Sulis Minerva. Students can fill in the activity sheet on the Temple Pediment using different coloured pens. Plenary – check back through ideas discussed. The Temple Pediment activity sheet can also be used on a visit to the Roman Baths and when using audio-guide and watching Temple Pediment film.
What can we learn about Roman and Iron Age religion from the evidence we have from Aquae Sulis?	Romanistaion and Aquae Sulis ppt part 2 Gods and Goddesses activity sheet (use the information in support of resources) Roman religion sheet (use information in support of resources)	Use gods and goddesses activity sheet for students to make notes and continue with part 2 of the power-point. Plenary – check back on differences and similarities between Iron Age and Roman religion. Follow up on-site at the Roman Baths with a class visit concentrating on the Worshipping the gods area of the site.
Curses tablets – another side to Romano-British religion	Curses ppt Curses activity sheet using Roman cursive script (at the end of curses powerpoint) Line drawings ppt	Discuss power-point – looking at particular words on the way if students studying Latin. Go through a checklist of things included in curses and use curses activity sheet with class.

		Follow up on class visit to the Roman Baths using displays in the museum and curse interactive.
Introduction to people and society in Roman Bath – what can we learn about the people who lived and died in Aquae Sulis from the archaeological evidence in the Roman Baths	People and society ppt part 1 Roman society sheet (use information in support of resources)	Discuss power-point with class and encourage students to develop and share their own ideas. Use activity sheet 1 with class and work either individually or in pairs. Some could look at different parts of society – women/soldiers/slaves etc. Plenary – round up of evidence On a site visit groups can concentrate on different parts of society from the area they have looked at in class.
Using evidence from inscriptions to find out about the people of Aquae Sulis	Decoding Roman tombstones pdf Decoding religious inscriptions pdf Activity sheets Translation sheet for teachers!	Use decoders to look at tombstones and inscriptions to look at individuals. You could split the class up into groups again to focus on different parts of society when using the activity sheets. On a visit to the Roman Baths students can find particular tombstones or altars which they have been working on in the classroom or you could swap the groups over so that they all get a wide appreciation of the archaeology and evidence. They could sketch the objects paying particular attention to the carvings and designs.
People and society in Aquae Sulis – things we know for certain and things we can speculate	People and society ppt part 2	Show power-point 2 to pull together all the work the students have done on the inscriptions and to add extra information to their activity sheets. Use activity sheets to collate as much information as they can about the various individuals in the inscriptions. This could be done as a plenary on a whiteboard. Using the information collated in the activity sheets students could follow the work up with a creative writing task imagining life as one of the residents of Aquae Sulis using all the background information they have collected.